Just as you would in school, it's a good idea to take breaks between different subjects and for lunch.

Year 6 Maths Wednesday 25th March

This icon means upload your task to the website.

Let's get active with Joe Wicks

Choose another <u>Joe Wicks</u> work out for kids!



Maths: Active

Perform lunge jumps while you recite a times table you find challenging, for example:

1 x 11 = , 2 x 11 = up to 12 x 11 =

Can you do it backwards?

12 x 11=, 11 x 11 = ...



Can you use '**if**' to solve '**then**' and '**and**'?

	If
	$1\frac{1}{2} + 1\frac{1}{5} = 2\frac{7}{10}$
	then
	$3\frac{1}{2} + 1\frac{1}{5} =$
	and
	$3\frac{1}{2} + 13\frac{1}{5} =$

After yesterday's pizzas, you're hungry again. You have 2 whole pizzas and $\frac{5}{6}$ of another. You then eat $\frac{3}{4}$. Let's look at this as a picture.



It is difficult to work this out as the slices are not the same size.

To make each slice the same size we need to find the LCM. This is 12.

You pizzas are now sliced into 12 equal parts. 12/12 12/12 10/12 9/12What you have $\frac{34}{12}$

Remember that our denominator will stay the same throughout the calculation because we are not changing the size of each slice.



 $\frac{34}{12}$ subtract $\frac{9}{12}$ leaves us with $\frac{25}{12}$

This is a mixed number.

How many full pizzas do we have?

A full pizza needs 12 slices (the denominator). Check how many 12s we have in our total amount of slices 25. We have 2 with 1 left over. 12

(1) $a) 1\frac{1}{2} - 1\frac{1}{3}$ e) $1\frac{2}{7} - 1\frac{2}{8}$ b) $4\frac{1}{2} - 4\frac{1}{3}$ f) $13\frac{2}{7} - 8\frac{2}{8}$ g) $1\frac{8}{0} - 1\frac{3}{11}$ c) $16\frac{1}{2} - 12\frac{1}{3}$ d) $1\frac{1}{7} - 1\frac{1}{8}$ h) $17\frac{3}{11} - 3\frac{8}{9}$

Ext: $17\frac{3}{11} - 4\frac{8}{9} - 5\frac{1}{3}$